SAVE START-UPS

Digital, Modern Entrepreneurship is your best chance!

Industry 4.0 is expected to boost the productivity and value added of European industries and stimulate economic growth.

As part of its new Digital Single Market Strategy, the European Commission wants to help all industrial sectors exploit new technologies and manage a transition to a smart, Industry 4.0 industrial system.

It is obvious that following the path of the modern digital entrepreneurship is the best way to develop current and future business ventures!

The project aim is to strengthen the quality of start-uppers, young entrepreneurs and VET providers and enhance their professional development through improving digital entrepreneurship competences as well as give them opportunity to validate these competences and adapt VET provision.

Target groups

* Start-uppers
* Young entrepreneurs
* VET Teachers
* VET providers from Poland, Lithuania Spain, Cyprus, Portugal and Slovakia and from the rest European countries

ACTIVITIES CARRIED OUT AND MAIN FINDINGS

The project partnership from Poland, Slovakia, Lithuania, Spain, Portugal and Cyprus was working on the *Current Status Review Report*. This Report is a summary of the current information on the issues related to **Industry 4.0** and the launch of start-ups. The international context and wide cross-section of information provides us a new and interesting view at the current topic.

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There are four important issues presented in the Report:
• training programs for start-uppers related to Industry 4.0 topics offered by VET providers;
• good practices dealing with digital entrepreneurship competences with a focus on innovative ways of outreach and delivery of learning activities;
• strategies of validation of start-uppers skills and abilities;
• models of recognition and validation of the competencies gained in formal and non-formal education.

The Report was developed from the national research data and focus group meetings in every participating country. The most interesting observations are:

CYPRUS. There are no real options for the training of start-uppers. Therefore, this is a major gap in Cyprus that needs to be addressed immediately. EU funded projects are perhaps amongst the most successful example of developing digital entrepreneurship competences with a focus on innovative ways of outreach and delivery of the learning activities, and should be reinforced.

LITHUANIA. VET institutions do not provide any programmes or trainings for start-uppers related to Industry 4.0, but there are numerous educational programs/studies on IT and Engineering. In vocational education and training and higher education any learning or working experience may be assessed and recognised and the process is just beginning to gain momentum.

POLAND. In recent years, Polish start-ups have changed their focus from domestic to global markets. Local start-up scenes have emerged in Warsaw, Krakow and other cities, mostly thanks to collaborative spaces.

PORTUGAL - meeting future challenges on the Government level! Aiming to enhance the digital capital of the Portuguese economy, one of the Industria 4.0 programme strategic axes is precisely the training, capacitation and readjustment of the work force to face the challenges posed by the digital revolution.

SLOVAKIA. Training programs for start-ups are closely interconnected to general entrepreneurial support training. There are few special initiatives directly focused on start-ups.

SPAIN. Training programmes related to Big Data and analytics for start-uppers are mainly master's degrees, offered by numerous public and private organizations. These masters do not require a specific qualification; hence, it is highly recommendable being a start-upper or an entrepreneur to follow the programme.

UPCOMING ACTIVITIES AND EVENTS

• Release of Curriculum for VET providers - "Digital, Modern Entrepreneurship it's your best chance!"
• Work on the training course for start-uppers and young entrepreneurs comprising from 7 modules relevant to Industry 4.0.

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SAVE Start-ups Project

Co-funded by the Erasmus+ Programme of the European Union